

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: November 30-December 4, 2020

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Goals: This week children will use what they have learned about color, shape and size this week. We will increase our use of multiple attributes to classify materials. We will also revise open-ended classification.

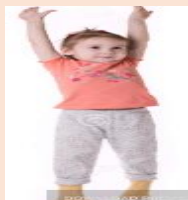
Mental Health:
Dr. Bailey's
Conscience
Discipline
Strategies

Unite
Morning Song:
Good Morning/
Caramba kids
By Jose L. Orozco.



<https://youtu.be/nB0sYRNzEw>

Calm
Have children swing their arms up on their toes while taking in a deep breath and then swing their arms down and squat as they exhale. When they stand on their toes say: "make yourself big". When they squat say: "Make yourself small."



Connect
Have a volunteer stand. Say: I am going to describe (child's name) using verbal words. "I will be using multiple attributes to describe her. For example: "Tanya is a girl with black hair and brown eyes. She is wearing a pink dress." As you describe the child, point politely to each attribute you mention without touching.



Commit
Model and encourage child/children to use their helping hands and to be kind to others.



Morning Message Sentences:



1. The big ball.



2. The small puppy.



3. I am big.

***Modify sentences as needed to scaffold according to child.**

Literacy					
Theme: Week :	Readiness Skill Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	Special Needs Adaptations
<p>Wonderful Words of the Week: Small Medium Large</p> <p>Language Enhancement: (Use sign language for vocabulary words) Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p>	 <p>Title of Story: The Three Bears Vacation</p> <p>Read A Loud Tips: Introduce the book and ask the children if they remember what this book is about. Pause on pages that describe different sizes.</p> <p>Discussion: Discuss the different sizes of Plates, chairs and beds the three bears had.</p> <p>Learning Outcomes: P-LIT 5) Child asks and answers questions about a book that was read aloud. (P-LC 6) Child understands and uses a wide variety of words for a variety of purposes.</p> <p>Materials: (Book)The Three Bears Vacation Puppet Emotion Faces Procedures: Read the title of the book, explain what is on the front cover and how this week we will be reading The Three Bears Vacation and what they think the story will be about. During the reading pause on pages that describe or depict size, Small, Medium, Large.</p> <p>Procedures: Read the title of the book, explain what is on the front cover and how this week we will be</p>	<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game: Activity Title: Classifying Clothes Materials: Family clothes Procedure: As a family classify the family's clothing in groups (small, medium, and large).</p>	<p>Nursery Rhyme/s: Opposites</p>  <p>https://youtu.be/HKev6QbYTM</p> <p>Entrance Song: Hello Friend</p>  <p>https://youtu.be/VsyYeWVYDdM</p> <p>Closing Song: ABC</p>  <p>https://youtu.be/WLjW9modUgc</p>	<p>Enrichment Activities</p>  <p>Activity Title: Sorting Toys Materials: Different sizes of toys they can find around the house. Procedure: Have child go and collect several different toys. When returning have them sort the toys by sizes, have small toys, medium toys and large (Big) toys.</p>	<p>Special Needs Adaptations Children who are nonverbal can still communicate information by pointing.</p>

reading The Three Bears Vacation and what they think the story will be about. During the reading pause on pages that describe or depict size, Small, Medium, Large.

Questions (Before, During, After):

Before:

What do you think this story will be about?

During:

What sizes of beds, chairs, and tables do you have at home?

After:

Why did papa bear sleep on the floor?

English YouTube Video:



<https://youtu.be/qsj1x9mFxm4>

Spanish YouTube Video:



<https://youtu.be/5hxJ4t76pFY>

Math

Wonderful Words of the Week:

Small, medium, Large.

Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.

Language Enhancement: (Use sign language for vocabulary words).



Title of Activity: Setting up the Table



Learning Outcomes:

- Child demonstrates classification FS-1
- Child identifies, describes, compares and composes shapes. (P-MATH9).

Materials:

1. Small plate, cup, and spoon.
2. Medium plate, cup, and spoon.
3. Large plate, cup, and spoon

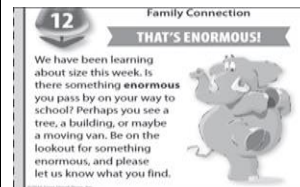
Procedures:

1. Explain to children that today we will classify by size.
2. Display small, medium, and large plates, cups, and spoons on table.
3. Explain that small is for baby, medium is for mother, and large is for father.
4. ask the children to sort the tableware by size.
5. Explain that you have three sets of small, medium, and large items.

Questions (Before, During, After):

Family Connection

Parents as Partners Letters (Planning and Assessment CD):



Family Game:

Sorting Stuffed Animals

Materials: Stuffed Animals.

Procedures: Place several stuffed animals on the floor. Invite your child to sort the animals by size. Then encourage your child to find a set of toys for you to sort.



Nursery Rhyme/s:

Entrance Song: Hello Friends



<https://youtu.be/tVlcKp3bWH8>

Theme Related Song: Big and small | Nursery Rhymes



<https://youtu.be/XAMtgYiUhl0>

Closing Song: So long Now | Goodbye Song for Kids

Enrichment Activities



Title of Activity: Bear Cave

Materials:

- Different size of Bears
- Colored masking tape (red, green, yellow, blue)
- Paper bowls
- Tempera paint (red, green, yellow, blue)

Procedure:

Cut an opening in each paper bowl with scissors. Paint each bowl so that you have 1 of each color: red, green, yellow, blue. Place the colored caves on the light table, with a strip of coordinating masking tape in front.

Special Needs

Adaptations If you don't have plates, cups, and spoons that are small, medium, and large, use something in your home that are those three different sizes.

Before: What does Small, Medium, and Large mean?
During: Why is it important to set the table in a certain way?
After: What is something small, medium, and large in your home?

English YouTube Video:



https://youtu.be/k4Lt15X_Eps

Spanish YouTube Video:



https://youtu.be/E7LrjGQ_dQk



<https://youtu.be/IR9YzDRkN-Q>

Add the bears
classifying them by
size.

Pretend and Learn

Wonderful Words of the Week:

Small (little), big (gigantic), size, plate, cup, Goldilocks

Language Enhancement: (Use sign language for vocabulary words)



Big



Small

Title of Activity:

“Setting the Table for the Three bears and Goldilocks”



Learning Outcomes:

1. Child uses imagination in play and interaction with others. (P-ATL 13)
2. Child Knows number names and the count sequence. (P-MATH 1)
3. Child recognizes the number of objects in a small set. (P-MATH 2)

Materials:

Plates, cups different sizes, table

Procedures:

Greet the child and their families, present the puppet. Sing welcome song. The teacher will talk about the materials that will be used during the pre-enter and learn activity. The teacher will let the child know what the activity will be this week, which is to set the table for The Three Bears and Goldilocks. The teacher will explain what it means to

Family Connection

Parents as Partners Letters (Planning and Assessment CD):



Family Game: Classifying Utensils

Materials:

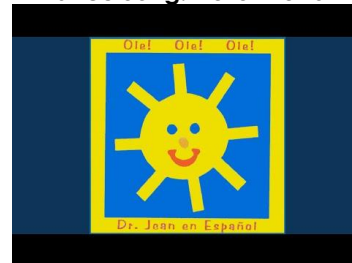
- Kitchen Utensils (that are safe)
- Supervision

Procedure:

- Introduce the different utensils to the child
- Remind your child to always be careful
- Model how to sort utensils according to size (big spoon, small spoon)
- Encourage your child to sort.

Nursery Rhyme/s:

Entrance Song: Hello Friend



<https://youtu.be/VsyYeWVYDdM>

Theme Related Song:

Goldilocks and the Three Bears

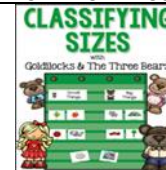


https://youtu.be/PGI-4MrC_b8

Closing Song: Bye Bye

Goodbye

Enrichment Activities



Video Big and Small Song



Activity Title: Items of Different Sizes Around the House



Materials: Different size objects, big, medium, small, paper.

Procedure:

Sort large, medium, and small household items. Go on a hunt around your house for items that are

Special Needs Adaptations

Items for this activity are items found in your home in different sizes.

If the child is having difficulties identifying the sizes, focus just in you size (big or small)

Let child explore about different size objects around the house Review the vocabulary words before the activity: Small (little), big (gigantic), size, plate, cup.

"set the table." The teacher will introduce the characters from the story "The Three Bears and Goldilocks". During the activity the teacher will review important points of events in the story. The teacher will emphasize the vocabulary of big and small while relating it to the characters in the story. The teacher will begin to set the table talking about the sizes and colors that will be used and how to match them by color and size. The teacher will talk about how they can do this activity in the future at home. Motivate their families to recreate the activity. The teacher will sing a farewell song.

Questions (Before, During, After):

Before:

How are you doing at home?
Do you know what setting the table is? What do you think we are going to do today??

During: What size do you think papa bear is? Why do you think that we are giving papa bear a big glass? What size of plate should we give goldilocks? What else can we put on the table? What size of plate are you going to use for baby bear?

After: What do you think of arranging the tables and glasses by color and size? What do you think of accommodating them by size? Let us try this at home have fun!



<https://youtu.be/PraN5ZoSjiY>

large, medium, and small. Then make some three bears counting mats for sorting. Totally Tots has a big list of household items to sort!

English YouTube Video:



<https://youtu.be/ljn53uAiwBI>

Spanish YouTube Video:



<https://youtu.be/xHFyx6qoP>
[MQ](#)

Art/Creativity Station

Wonderful Words of the Week:

Small
Medium
Big
Gigantic

Language Enhancement: (Use sign language for vocabulary words)

Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.

Title of Activity:

Three Bears

Learning Outcomes:

(FS-1) Child demonstrates classification.
(P- MATH 9) Child identifies, describes, compares, and composes shapes.

Materials:

Bear Pictures (drawing or printing out a picture) small, medium, and big Markers Construction paper/Paper Paint Glue and Scissors

Procedures:

1. Print out or draw three bears. Small, medium and big
2. The child will find materials to color the bears
3. The child will place bears on a white paper
4. With your marker or pencil, color the bears
5. Talk about the different sizes of bears

Questions (Before, During, After):

Before: Where do you think the bears live? Where else?

During: How big do you think the bears can grow?

After: Just like the bear sizes, what items/toys around your house are small, medium, big?

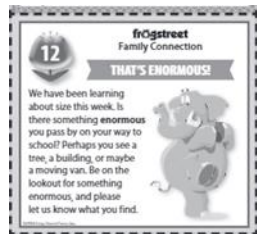
English YouTube Video:



Family Connection

Parents as Partners

Letters (Planning and Assessment CD):



Family Game:

When walking around the neighborhood, let's be on the lookout for something BIG. Have your child look for big objects. Let's hunt for trees, cars, houses, clouds and many more things.

Nursery Rhyme/s:

Three Happy Bears



<https://youtu.be/Pz6BZ64EfzQ>

Entrance Song:

The Little Chick Cheep-Pollito Pio



<https://youtu.be/UNUDaiiQhVw>

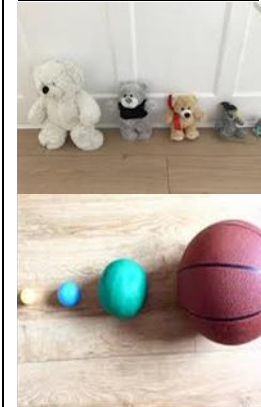
Closing Song:

The Little Chick Cheep-Pollito Pio



<https://youtu.be/UNUDaiiQhVw>

Enrichment Activities



Activity Title:

Scavenger Hunt

Materials:

Observing using our eyes

Procedure:

Throughout the house you may have objects that are small, medium, and big. Let's hunt for these objects.

Special Needs Adaptations

While learning about sizes. Children can search for objects to see different sizes, have children see visual pictures this way it can help the child understand what is small, medium and big and they are able to talk about the sizes.



<https://youtu.be/LxDz2MqADgk>

Spanish YouTube Video: 



<https://youtu.be/d-iuopA575g>

STEAM Building Structures

Wonderful Words of the Week:

Small
Medium
Big
Bowl

Language Enhancement:
(Use sign language for vocabulary words)

Use your classroom mascot to encourage participation and language opportunities as you interact opportunities as you interact with the child/children.

Title of Activity:

Food for Three Bears

Learning Outcomes:

(P- MATH 9) Child identifies, describes compares, and composes shapes.
(P-ATL 10) Child demonstrates initiative and independence.
(P- SE 4) Child engages in cooperative play with other children.

Materials:

Bear Picture (print out or bear drawing) small, medium, big
Markers Construction paper/Paper Glue and scissors
3 bowls (small, medium, big)

Procedures:

1. Print out or draw three bears. Small, medium and big.
2. The child will color three bears.
3. The child will cut and paste the three bears on the construction paper
4. The child will paste the three bowls onto each bear that matches the bear. (Small, Medium, Big)

Questions (Before, During, After):

Before:

What bowl belongs to each bear?

During:

What would you put inside your bowl?

After:

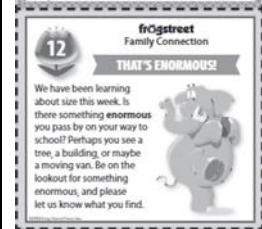
Which bowl would you choose to eat from?

English YouTube Video:



Family Connection

Parents as Partners Letters (Planning and Assessment CD):



Family Game:

During meal times you can demonstrate to your child the cups, plates, utensils and even pans. This will allow them to see what objects are small, medium and big.

Nursery Rhyme/s:

Goldilocks and The 3 Bears Song



https://youtu.be/PGI-4MrC_b8

Entrance Song:

The Little Chick Cheep-Pollito Pio



<https://youtu.be/UNUDaiiQhVw>

Closing Song:

The Little Chick Cheep-Pollito Pio



<https://youtu.be/UNUDaiiQhVw>

Enrichment Activities



Activity Title:

Drawing our Family

Materials:

Colors
Paper
Marker

Procedure:

In a paper using a color or marker you can draw your family. Mom, dad, brothers, sisters and even pets if you have any. This activity will help you see which families are big and small.

Special Needs Adaptations

Have children observe and see different objects that are small, medium and big. You can have the child feel the textures of the objects that are small, medium and big.



<https://youtu.be/KjsZ-y6wyoQ>

Spanish YouTube Video:



<https://youtu.be/PL0QdnpUV84>

Social Emotional Development

Wonderful Words of the Week:

Gigantic
Big
Small
Balloon

Language Enhancement: (Use sign language for vocabulary words)

Balloon



Title of Activity:

Connecting Size and feeling

Learning Outcomes:

(P-SE 3) Child engages in and maintains positive interactions and relationships with other children

(P-SE 4) Child engages in cooperative play with other children

Materials:

Balloons (2 different color: One Blue and One Yellow)
Marker

Procedures:

1. Teacher will greet the child and ask "How are you feeling today?"
2. Teacher will include the Puppet and ask the puppet, "How are you feeling today?"
3. Teacher will continue to instruct and say, "I hope you are feeling happy as we continue to sing our songs, listening to our parents at home, and viewing the previous videos we have been sending for you to learn."
4. Teacher will play the song "Sun, Sun, Mr. Golden Sun."
5. Teacher will show the materials that will be used for the activities.
6. Teacher will ask the child, "Do you remember what are feelings? Can you name them? Which emotion are you feeling today?"
7. Teacher will ask the child, "Why are we still learning about feelings?"
8. Teacher will explain how she is feeling today and why.

Family Connection

Parents as Partners Letters (Planning and Assessment CD):



Family Game:

Frogstreet Parent Letter:
Conscious Discipline



Nursery Rhyme/s:

Skidamarink A Dink A Dink



<https://youtu.be/6916kVhbEZw>

Entrance Song:

Mr. Sun, Sun, Mr. Golden Sun



<https://youtu.be/hlzvrEfyL2Y>

Closing Song:

Bye Bye Goodbye



<https://youtu.be/PraN5ZoSjJy>

Enrichment Activities



Activity Title:

Feelings Bean Bag

Materials:

Balloons
Rice
Funnel
Marker

Procedure:

Fill the balloons using the funnel. Tie a knot on the balloon. With a marker draw faces: happy, sad, mad, surprised... Choose a balloon and pass it on to someone el and ask for example: What can we do if we feel sad?

Special Needs Adaptations

Be mindful of children with spatial and perceptual disabilities who might have difficulties inflating the balloon. Consider adapting the balloon activity by using household materials, such as water, flour or rice to be used as an alternative for air.

	<p>9. Teacher will use start the activity and will ask the child to get the blue balloon. (Inflate small) (Please advise parent to assist child to inflate and tie the balloon.)</p> <p>10. Teacher will demonstrate to the child on to how to inflate the balloon and to be taking breaths in between each blow into the balloon.</p> <p>11. Teacher will ask the child to inflate the yellow balloon. (Inflate large) (Please advise parent to assist child to inflate and tie the balloon.)</p> <p>12. Teacher will demonstrate to the child on to how to inflate the balloon and to be taking breaths in between each blow into the balloon.</p> <p>13. Teacher will show both inflated balloons and will ask the child, "What is the difference between these two balloons?"</p> <p>14. Teacher will explain, "The difference between these balloons is the colors. What else is different?"</p> <p>15. Teacher will explain "Yellow balloon is gigantic and the blue balloon is small. But why do we have two different sizes? Can you tell me more?"</p> <p>16. Teacher will explain, "Because one balloon has more air than the other. Great. Now what am I going to do with both balloons? Well, we are still talking about feelings. I am going to draw a face and you tell me what the blue balloon is feeling."</p> <p>17. Teacher will use the marker and ask, "What emotion did I draw on the blue balloon? A</p>				
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	<p>sad face. Why do you think the balloon is sad?"</p> <p>18. Teacher will explain, "Being sad is a feeling when we lose something. Like we lose a toy, drop an ice cream, or even when we feel sick or nervous and that is okay. You are expressing how you are feeling."</p> <p>19. Teacher will use the other balloon and will ask, "I am going to draw a face on the gigantic yellow balloon and you tell me what this balloon is feeling."</p> <p>20. Teacher will draw on the balloon and show to the child, "What emotion did I draw on the gigantic yellow balloon? A happy face. Today I am happy, because I get to see you and I hope you are happy to see me too."</p> <p>21. Teacher will review with the child, "Let's review what we have learned today."</p> <p>22. Teacher will show the blue balloon and ask the child, "What is this blue balloon feeling? Sad. What can cause us to be sad? When we have stomachaches or when we feel sick or when we lose a toy. When you feel sad, we feel like this balloon. Sad."</p> <p>23. Teacher will show the yellow balloon and ask the child, "How is this balloon feeling? Happy. What can cause us to be happy? Happy can mean different things like getting a new toy, when we get achieve something new or when we get to play</p>				
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	<p>outside. When feel happy, we feel very gigantic."</p> <p>24. Teacher will ask the child, "Which balloon do you feel today? Happy. We feel happy today. What color is the happy balloon? Yellow."</p> <p>25. Teacher will then explain we need to learn gigantic and small and feelings. "The reason why we are learning about the sizes with the feelings is because that is how we feel. When we feel sad, we feel small. When we feel happy, we feel gigantic. In the future, you will be able to continue to understand why we feel this way. There are many different feelings out there that we will be discover and we will learn about them."</p> <p>26. Teacher will end the activity by playing the song, "Bye Bye Goodbye."</p> <p>27. Teacher will ask child to take pictures of them and family working together on making their own balloons with happy and sad face. "Take pictures of your activity with your family and make a sad face and happy face and discuss what makes you feel sad or what makes you happy. Remember to have fun."</p> <p>Questions (Before, During, After): Before: How are you feeling today? Do you remember what are feelings? Can you name them? Which emotion are you feeling today?</p>				
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"Why are we still learning about feelings?"

During:

"What is the difference between these two balloons?"
What else is different?"
why do we have two different sizes?
Can you tell me more?
What emotion did I draw on the blue balloon?
Why do you think the blue balloon is sad?
What face did I draw on the gigantic yellow balloon?
What can cause us to be sad?"

After:

Which one do you feel today?
What color is the happy balloon?
Why are we learning about sizes and feelings?"

English YouTube Video:



<https://youtu.be/GUlcMdcMqmY>

Spanish YouTube Video:



<https://youtu.be/UyLcH59gswo>

Physical Development

Wonderful Words of the Week:
Big
Small

Language Enhancement:
(Use sign language for vocabulary words)



Big



small

Title of Activity:
Physical Jumping on Big and Small Shapes.



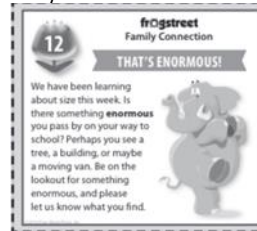
Learning Outcomes:
Child demonstrates classification (FS-1)
• Child understands and responds to increasingly complex communication and language from others (P-LC 2)
• Child shows interest in and curiosity about the world around them (P-ATL 11)
• Child demonstrates control, strength, and coordination of large muscles (P-PMP 2)

Materials:
Color paper: red, blue, yellow
Scissors

Procedures:
1. Explain to the children that today we are learning about big and small shapes
2. Trace big and small shapes on the color paper (Square, circle, triangle and star).

Family Connection

Parents as Partners Letters
(Planning and Assessment CD):



Family Game: Outdoor Size Hunt

Procedure: As you walk, drive or in yard find an object using clues that describe size and color attributes. For Example, you might say: Find something that is small and green or Let's look for something gigantic and brown.

Nursery Rhyme/s:

Entrance Song: Good Morning Song for Kids



https://youtu.be/Cul_p7a9VGs

Theme Related Song

Big and Small Song | Nursery Rhymes | Original Song by LittleBabyBum!



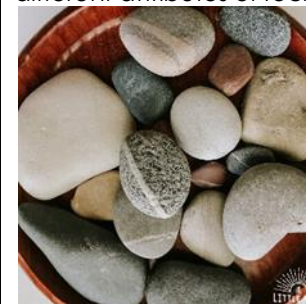
<https://youtu.be/XAMtgyiUhl>

Enrichment Activities

Activity Title: Rock Hunting

Materials: Rocks, Basket

Procedure: 1. Encourage child to go outdoor and look for different sizes of rocks and place in basket
2. Model by picking one rock and using descriptive words such as talking about the different shapes and sizes
3. Encourage child to join and talk about the different attributes of rocks



Special Needs Adaptations

If you don't have color paper you can use blue tape on the floor or color chalk outside.

3. Cut out the shapes using the scissors.
4. Display the big and a small shape on the floor.
5. Then ask the children which shape is bigger or smaller.
6. Then ask the child to hop on the shape that is big, then small.

Questions (Before, During, After):

Before: Do you know what big and small means? What does it mean?

During: Which one is a big square? which one is a small circle? which one is a big triangle? which one is a small star?

After: What items are big and small around the house?

English YouTube Video:



<https://youtu.be/rd6YcY3v5Gc>

Spanish YouTube Video:



<https://youtu.be/100eRegW9ys>



Closing Song: Good Bye Friend



<https://youtu.be/2O975ewR17Q>

Music and Movement

Wonderful Words of the Week:

Big/ Small
Tiny, gigantic

Language Enhancement: (Use sign language for vocabulary words)



Big



small

Title of Activity: The Three Bears Rap

Learning Outcomes:

- Child attends to communication and language from others (P-LC 1)

- Child understands and responds to increasingly complex communication and language from others (P-LC 2)

- Child engages in and maintains positive interactions and relationships with other children (P-SE 3)

Materials:

1. Empty bottle water
2. Glitter
3. Beans or rice
4. Paint and brushes
5. Spoon
6. Paper
7. Illustrations of the three bears

Procedures:

1. Introduce what "size" mean and give examples pointing different size items around the room.
2. Introduce the words of the week and what they mean (tiny, medium and gigantic).
3. Introduce the three little bears' rap
Make the shaker:
 4. Take an empty water bottle
 5. Use paper to make a funnel to pour rice or beans into the empty bottle.

Family Connection

Parents as Partners Letters (Planning and Assessment CD):



Family Game:

Big steps, small steps

Materials: Your child's favorite song

Materials: Your child's favorite song

Nursery Rhyme/s:

Entrance Song: Hello



<https://youtu.be/tVlckp3bWH8>

Theme Relate Song: Three Bears Rap

Songs for Threes
Disc 2
Track# 32

Closing Song: Good bye



<https://youtu.be/PraN5ZoSjY>

Enrichment Activities

Activity Title:

Compare Shoe Sizes.

Materials: different shoes from different members of the family

Procedure:

Place 1 shoe of each member of the family (different sizes) in a line and help the child arrange in order from big (gigantic) to small (tiny)

Special Needs Adaptations

Provide additional support for children with hearing and auditory impairments when presenting rhyming completion exercises. For example, in the word pair troll/soul, emphasize the onset tr as you say the word troll and then say the onset s in the second word as a clue, asking children to provide the rime: oul.

6. Decorate the bottle to your liking using glitter, stickers, or paint. 7. Finally it is time to make music. Shake the bottle to make rattling sounds and let's sing the "Three Bears Rap". Display the bears illustrations according to the song lyrics. 8. Sing closing song.

Questions (Before, During, After):

Before: Have you hear the song of the 3 bears rap? What do you think the song will be about? **During:** What is bigger the grain of rice or the bottle? **After:** What was your favorite part of the song?

English YouTube Video:



<https://youtu.be/HshQPN-JIc>

Spanish YouTube Video:



	https://youtu.be/sr8DUjmL5vY				
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